



Dear Parents/Guardians,

At Bergen Tech, we believe that the spirit of our school district is reflected in the activities that students participate in, from theatre, clubs, and scholastic competitions to community service and athletics. Students develop new skills and enhance existing ones while interacting with their peers from other programs, or in the case of athletics, with students from other campuses.

Through our athletic program, our coaching staff seeks to provide a wholesome form of physical activity for as many students as possible. BCTS makes every effort to offer our student-athletes the best in equipment, facilities, and coaching, so that their high school athletic experience is personally enriching and rewarding. Through participation in athletics, our coaches strive to instill values that will contribute to each student's academic, personal, and professional success: Determination, perseverance, sportsmanship, communication, and teamwork.

In November, the New Jersey State Interscholastic Athletic Association conducted a compliance review, and I am happy to report that our Athletic department passed with flying colors. According to the NJSIAA review, BCTS "conducts an excellent program... maintains records to the highest professional standard in compliance with NJSIAA guidelines." They also recognized our athletic director's excellent organizational skills and those of the administrative assistant and athletic trainer.

A new boys basketball coaching staff debuted this year, and it turned out to be one of our most successful seasons, with a senior player becoming our first 1,000-point scorer in over twenty years. Our fall and winter sports teams garnered many accolades, including first place in competitive cheerleading at the Gotta Cheer Winter End Challenge, NJSIAA overall state champions for our girls fencing team, and NJTAC championship for boys soccer. Congratulations to our athletic department and to all our student athletes.

Sincerely,

Howard Lerner, Ed.D.
Superintendent